

Music

- Know that a pentatonic scale is 5 notes and it is used in traditional Chinese music
- Know that Graphic notation is a way of drawing music and can show how pitch goes up and down
- Know that a fanfare is introductory music to gain attention
- Know that dance steps can help to show the Structure of music
- Know that Graphic box scores can be used to notate rhythms

DT

- Describe the process of beef production.
- Research a traditional recipe and make changes to it. Add nutritional value to a recipe by selecting ingredients.
- Prepare and cook a version of Bolognese sauce.

Geography

- Know that the Earth is made up of layers - Name and identify the layers.
- Locate Italy on a map and name and locate at least two volcanoes in Italy.
- Mount Etna (Sicily), Mount Vesuvius (Pompeii, Naples).
- Know and describe the features of a volcano.
- Know why volcanoes erupt.

PE

- I can track objects thrown or struck by myself or others.
- I can move with speed to gain or avoid objects.
- I can consistently throw/catch and strike with control.

Asteroid Class Learning Spring term 2024

PSHE

- Year 3 and 4 –
- I can name some of the different communities that I belong to.
- I can name some of the different individuals and groups that make up and contribute to a community.
- I understand that sharing responsibility of caring for and showing compassion towards others in need is important.
- I can name a range of jobs and careers.
- I can challenge gender stereotypes by giving examples of role models in different fields of work.
- I recognise my own interests and skills and how these might link to future jobs.
- Year 5 and 6 –
- I can explain the terms prejudice and discrimination and differentiate between them.
- I can give some strategies to safely respond to and challenge discrimination.
- I understand how stereotypes are perpetuated and how to challenge this.
- I can identify jobs that I might like to do in the future.
- I can give examples of what might influence people's decisions about a job or career.
- I can give examples of different routes into work.

Art

- Revisit colour wheel and identify primary and secondary colours
- Be able to identify, mix and work with tertiary colours on the colour wheel.
- Use inspiration from the natural world to create a colour palette using tertiary colours
- I can produce work in the style of Ginger Wikilyiri /aboriginal art

Science

Rocks:

- compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- describe in simple terms how fossils are formed when things that have lived are trapped within rock
- recognise that soils are made from rocks and organic matter.

Evolution:

- recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution

History

- I know why it was called the iron age
- I know that by the Iron age people belonged to tribes, with chieftains
- I know hill forts were built for protection against other tribes
- I know about Iron age daily life; homes, food, introduction of commerce, changes to settlements, jobs

RE

- Christians believe Jesus challenges everyone about how to live — he sets the example for loving God and your neighbour, putting others first.
- Jesus shows love and forgiveness to unlikely people.
- Christians try to be like Jesus — they want to know him better and better.
- Christians try to put his teaching and example into practice in lots of ways, from church worship to social justice.

Computing

- 3D Modelling
- Year 3 and 4 - With support, I can use the ready-made templates within using 2Design and Make to design the recognisable form of a building. I can evaluate, refine, edit, and adapt models to suit a design brief.
- Year 5 - I can use the ready-made templates within 2Design and Make to design the recognisable form of a building. · I can evaluate, refine, edit, and adapt models to suit a design brief. · I can design a 3D model to fit certain criteria using a template from 2Publish. I can present their work making use of screenshots incorporated within my template. · My design shows that I have considered the brief and made changes.
- Y6 · I can use 2Design and Make, to design the recognisable form of a building children using the geometric shapes and the addition of up to 24 points. · I can evaluate, refine, edit, and adapt models to suit a design brief.
- World processing:
- Year 3 and 4 - I can create a word processing document and alter the look of the text AND I can add an image into a document and resize it.
- Year 5 - I can add images, text boxes and shapes to a document. I can resize and reposition all of the above using the wrapping options. I can insert a table into a document and know how to add/delete rows.
- Year 6 – I can use the functions buttons to enable me to create a document that I have visualised.